

SCHOOL ANNUAL REPORT (ACADEMIC SESSION 2025-26)

The Annual Report presents a factual overview of the academic, co-curricular, and infrastructural development of the school during the academic session 2025-26. The school continues to focus on providing a safe, inclusive, and learner-centric environment that promotes academic excellence, values, discipline, and holistic development. The institution follows CBSE guidelines and continuously works towards improving teaching learning processes, student outcomes, and overall school functioning.

ACADEMIC PERFORMANCE

The academic year commenced with the declaration of the CBSE Class X Board Examination results, in which the school achieved a 100% pass percentage. Atish Garg emerged as topper. In Class – XII also pass percentage was 100% and Khyati Chaudhary emerged as a school topper.

Academic planning and implementation were carried out as per the prescribed CBSE curriculum. Continuous assessments, remedial teaching, doubt-clearing sessions, and periodic evaluations were conducted to monitor student progress.

To further improve academic outcomes, the following measures were implemented:

Extra classes for Board classes

Weekly tests and periodic assessments

Counselling and academic support sessions for students

The school remains focused on continuous academic improvement and setting higher benchmarks in future board results.

TEACHING–LEARNING PROCESS

Teaching–learning practices are student-centric and activity-based. Teachers use a variety of pedagogical strategies including experiential learning, group work, projects, ICT tools, and smart class facilities to enhance classroom engagement and conceptual understanding.

ACTIVITIES, EVENTS & CELEBRATIONS

Various curricular and co-curricular activities were conducted throughout the year to enhance students' creative, cultural, and social skills.

WORLD HERITAGE DAY

EARTH DAY

DRAWING AND PAINTING COMPETITION

CLASS REPRESENTATIVE ELECTION

INTER HOUSE QUIZ COMPETITION

SOLO DANCE COMPETITION

FANCY DRESS COMPETITION

TABLE MANNERS WORKSHOP FOR NURSERY TO 4TH

SPASH POOL PARTY

Sports meet for Nursery to V and VI to XII

STUDENT COUNCIL ELECTION

INTER – HOUSE BADMINTON COMPETITION

INVESTITURE CEREMONY

ENGLISH POEM RECITATION COMPETITION

INTER – HOUSE DEBATE COMPETITION

ECO – FRIENDLY RAKHI MAKING COMPETITION

JANMASHTAMI CELEBRATION

INDEPENDENCE DAY TAKE AWAY ACTIVITY

INDEPENDENCE DAY CELEBRATION

TREASURE HUNT

TEACHERS DAY CELEBRATION

TABLE MANNERS WORKSHOP FOR CLASSES 5TH TO 10TH

FRUIT AND VEGETABLE MARKET ACTIVITY

DUSSEHRA CELEBRATION
MOD FEST
ROCK PAINTING COMPETITION
SHOW AND TELL COMPETITION
INTER – HOUSE POT PAINTING COMPETITION
INTER – HOUSE CHESS COMPETITION
GLASS DOOR DECORATION COMPETITION
CHILDREN’S DAY CARNIVAL
“HEALTH AND HYGIENE” SEMINAR
INTER – HOUSE KHO – KHO (GIRLS)
INTER – HOUSE KHO – KHO (BOYS)
CHRISTMAS CELEBRATION
KITE DECORATION COMPETITION
INTER – HOUSE KITE MAKING AND DECORATION COMPETITION
FANCY DRESS COMPETITION (FREEDOM FIGHTERS)
REPUBLIC DAY CELEBRATION
GRAND PARENTS DAY CELEBRATION

Sports

During the academic session 2025–26, the Sports Department organized a wide range of inter-house competitions, district-level participations, and school sports activities from April 2025 to February 2026 to promote physical fitness, teamwork, and sportsmanship among students. Inter-house Chess and Carrom competitions were conducted in April and July, followed by participation in the 69th District Level Tournaments in Basketball (U-17), Badminton (U-14 Boys, U-17 Boys & Girls), Football (U-14 & U-17 Boys), and Chess (U-19 Boys).

The students have performed remarkably well in the District Level Competitions in the remaining games also, bringing laurels to the school with the following achievements. In all the sports P.E. teachers have been diligently coaching the students during both morning and evening sessions.

In the District Level Tournament, our students showcased sportsmanship across multiple disciplines:

First Position – Under-14 Girls Basketball
First Position – Under-14 Boys Basketball
First Position – Under-14 Chess Tournament
First Position – Under-14 Lawn Tennis
Second Position – Under-17 Volleyball
Third Position – Under-17 Boys Basketball

Skating and Football events are scheduled to be held between 15th and 20th September, where our students are all set to perform with the same spirit of excellence.

1 Chess

First Position – Under-19 Category
First Position – Under-17 Category

2 Skating (Inline Skates)

Second Position – Under-14 Category
Third Position – Under-14 Category
Skating (Quad Skates)
Third Position – Under-14 Category

3 Table Tennis

Under-14 Girls’ Team – Second Position

Individual Achievements:

Boys: Daksh – II Position

Girls: Aashi – II Position, Aaradhya – III Position

The session concluded with the successful organization of the annual sports meet, in December 2026 for classes Nursery to XII, featuring various track and field events with active participation and strong support from staff and parents.

HOUSE SYSTEM

The school follows a well-organized House System comprising four houses:

Pearl

Ruby

Diamond

Emerald

Each house is managed by House Masters, Associate House Masters, House Captains, and Prefects. The house-on-duty system ensures discipline, leadership development, and smooth conduct of daily school activities.

ASSEMBLIES AND CLUB ACTIVITIES

Morning assemblies are conducted regularly to instill discipline, moral values, and a sense of belonging. Theme-based assemblies were introduced, and Best Assembly Awards were given to encourage participation and quality presentations.

STUDENT ENRICHMENT PROGRAMMES

To support students' academic and career growth, the following programmes were organized:

Awareness programmes for parents and students (Classes IX–XII)

Career counselling sessions

Guest lectures by subject experts

PRE-PRIMARY AND PRIMARY EDUCATION

The pre-primary and primary sections focused on joyful learning through age-appropriate activities such as storytelling, singing, dancing, fancy dress, and celebration of national days. Emphasis was laid on foundational skills, values, and social development.

STAFF AND PROFESSIONAL DEVELOPMENT

The school has qualified, trained, and experienced teaching and non-teaching staff. Teachers regularly participate in CBSE workshops, in-service training programmes, and professional development activities to enhance pedagogical skills and remain updated with current educational practices.

PARENT TEACHER INTERACTION

In Modern School Bharatpur, regular parent–teacher interaction is seen as a core part of a child's success, not just a "nice extra." It's more frequent than it used to be.

This communication builds partnership, helps catch issues early, and supports both academic and emotional development.

It benefits in better academic outcomes, improved student behaviour and motivation. On the part of parents, they feel informed and involved. Teachers also gain insight into the child's home environment.

INFRASTRUCTURE AND FACILITIES

The school is equipped with adequate infrastructure and learning resources, including:

Physics, Chemistry, Biology, and Composite Science laboratories

Computer laboratory with internet facility

Well-stocked library

Smart classrooms in all sections

Sports facilities include badminton courts, basketball court, squash courts, skating area, football and volleyball grounds, pickleball, and indoor games facilities.

CONCLUSION

The school has made consistent efforts towards academic improvement, holistic development, and infrastructural enhancement in accordance with CBSE norms. Continuous evaluation and reflective practices are followed to address gaps and plan future improvements.

With the support of the management, parents, teachers, and students, the school remains committed to providing quality education and achieving higher standards in the coming years.